Yasmin Marie Dalisay

ydalisay@jjay.cuny.edu

EDIIC	$T \Lambda \Gamma$	ION

• Sarah Lawrence College; Bronxville, New York	Spring 2002
Master of Fine Arts, Writing	
• Brown University; Providence, Rhode Island	Spring 1996
Bachelor of Arts, Philosophy	
• International Teaching English as a Foreign Language Certificate; Prague, Czech Republic	Summer 1997
• King's College, University of London; semester abroad, London, England	Spring 1995
HONORS AND AWARDS	
Awarded The Archie D. and Bertha H. Walker Scholarship, The Fine Arts Work Center, Provincetown, MA.	Summer 2008
Graduated Magna Cum Laude	Spring 1996
Member, The Phi Beta Kappa Society	Spring 1996
TEACHING EXPERIENCE	
John Jay College of Criminal Justice	
Lecturer, English and SEEK Departments	Autumn 2009-
	Present
Substitute Lecturer, English Department	Autumn 2008-
	Spring 2009
Adjunct Lecturer, English Department	Autumn2003-
	Spring 2008

- Teach composition at the 100, 101, and 201 levels; teach literature at the 300 level
- Mentor new composition faculty
- •Aid in the administration of the Writing Across the Curriculum program
- Serve as Appeals Deputy reviewing CATW appeals
- Currently developing a learning community for the SEEK Department
- Piloting the use of Digication software for e-portfolios in the SEEK Department
- Work closely with SEEK students in a program that offers extra tutoring, counselling, and financial aid.
- Design and teach interdisciplinary syllabi on themes of love, the image, American families, and crossing borders
- Worked with a variety of team teachers to improve 100-level students' writing, using the theme of prison literacy
- Worked with team teachers to prepare 100-level students for the CUNY ACT writing exam

Teachers & Writers Collaborative

Spring 2003-

Teaching Artist

Spring 2005

- Created and implemented 10-week poetry-writing residencies with 2nd-5th grade New York City public school children
- Worked closely with teachers to tailor lessons to individual classes
- Taught written and spoken poetry
- Published anthologies of poetry for each school
- Organized a reading and celebration for the students at the end of each residency

Mercy College; Dobbs Ferry, New York

Spring 2003

Instructor, Written English and Literary Studies

- Instructed students in writing persuasive essays with literary content, including analysis of Sophocles' *Oedipus Rex* and Shakespeare's *Othello*
- Prepared students for a college-wide final exam which requires an argumentative essay on literature
- Addressed issues of writing in English in a primarily Spanish-speaking classroom

SUNY Purchase College; Burgos, Spain

Autumn 2002

College Writing Instructor

- Designed and taught a writing course which focused on historical and cultural analysis of texts
- Oversaw research and writing on the topic of American expatriatism within a study abroad context
- Read several drafts of student papers and offered suggestions for improvement during individual conferences

Summer 1998

Summer 1994-

Autumn 1994

Summer 1994

Bronx Community College GEAR UP Program; Bronx, New York

Creative Writing Instructor

- Planned and taught creative writing workshops to youth living in public housing
- Oversaw the creation of a magazine of student work

Bertelsmann's World of Expression Summer Writing Institute; New York, New York

Poetry Instructor

- Created and led poetry workshops for high school writers
- Aided in the revision process for magazine submissions

Bronx Writers' Center; Bronx, New York

Artist in Residence

- Encouraged 10-14 year-olds to read, write and revise poetry as part of a Neighborhood Initiative Development Corps after-school program
- Developed curriculum that integrates written and spoken poetry

SUNY Purchase College; Purchase, New York

Teaching Assistant, College Writing

- Worked with students to improve structure and content of college essays and research papers
- Participated in a course entitled "Teaching Good Prose," taught by the Director of the Writing Program at SUNY Purchase College

Sarah Lawrence Summer Workshops for High School Students; Bronxville, New York

Creative Writing Workshop Instructor

- Co-taught creative writing workshops for high school students from diverse backgrounds
- Held individual conferences with students and discussed their poems and college entrance essays
- Led students through the production of a film

Teachers & Writers Collaborative; New York, New York

Teaching Intern

- Worked with a mentor to teach 2nd and 3rd grade poetry classes during the 10-week residency
- Assisted the students with reading, writing and revising poems

OK Centrum Language School; Prague, Czech Republic

Teacher of English as a Foreign Language

- Successfully prepared students for the Czech State Exam in English
- Designed an innovative curriculum with music, drama and creative student writing
- Facilitated group discussions on race, class, gender and sexuality

WorkPlus InterStaff; Prague, Czech Republic

Teacher of English as a Foreign Language

- Taught one-month intensive courses to intermediate adult students
- Implemented a dialogue journal program to encourage teacher-student communication

RESEARCH

Cultivating Humanity: A Classical Defense of Reform in Liberal Education; California, Nevada, Utah

Research Assistant for the Author, Professor Martha Nussbaum

- Interviewed university students and professors on their opinions about curricular diversity
- Attended the Sunstone Magazine 1994 conference and chaired a discussion on academic freedom

COMMUNITY SERVICE

Center for Women and Children in Crisis: Provo. Utah

Hotline Counselor

- Offered free, confidential support for victims of domestic violence
- Admitted women and children into protective shelter

	Dalisay,
Southeast Asian Mentoring Program; Providence, Rhode Island	Spring 1993-
Volunteer Mentor	Autumn 1993
• Tutored junior high school students in the Rhode Island Gang Prevention Program	
• Co-designed and led workshops on issues such as violence, race and education	
American Civil Liberties Union; Salt Lake City, Utah	Summer 1993
Intern	
 Assessed complaint forms concerning civil liberties violations 	
• Met with prisoners at the Utah State Prison to gather evidence for a class-action lawsuit	
OTHER EXPERIENCE	g : 1000
Earshot Jazz; Seattle, Washington Program Manager	Spring 1999- Summer 2000
Co-ordinated jazz education programs for schools and for the public	2000
Successfully wrote grant applications for organizational funding	
Brown University Office of Development; Providence, Rhode Island	Summer 1995-
'taff Assistant	Summer 1996
 Managed databases concerning scholarships and other university funds 	
 Corresponded with donors and scholarship recipients 	
Aided in event preparation	
Brown University Office of Residential Life; Providence, Rhode Island	Autumn 1993-
Resident Counselor	Spring 1994
 Provided confidential support and information for first-year college students 	
 Worked with co-counselors to organize group activities 	
SKILLS	
Computer Applications: Microsoft Word and Excel, Adobe InDesign, PageMaker and PhotoShop, FileMak Foreign Language Proficiency: Spanish, French and Czech	er Pro
PUBLICATIONS	
Prague" published in Traveler's Journal: Written Discoveries, a publication	Autumn 2000
of the 2000 King County Poetry & Art on the Buses Project	
Over Drinks" and "In the Days After" published by BigCityLit.	Spring 2002
Cuts" published in <i>Lumina</i>	Spring 2002
The Picnic " published as a limited-edition broadside by the Center for Book Arts	Autumn 2002
Teaching <i>Prague</i> in the Classroom," for the Rusoff Literary Agency website	Autumn 2002
Persephone Begins" in Rhino	Spring 2003
Sarah" in avocado	Winter 2005
Shores" in avocado	Winter 2005
'At Fordham Road" in You Are Here: New York City Streets in Poetry	Winter 2006
PUBLIC READINGS	W/i 2001
A-Space Poetry Reading Series, Sarah Lawrence College. Read with Mark Doty	Winter 2001

Winter 2002-3

Spring 2002

Winter 2005

Summer 2000

Summer 2008

Winter 2002

Cornelia Street Café, New York City. Organized, hosted and read poetry

CONFERENCES AND WORKSHOPS

KGB Bar, New York City. Read as a part of a BigCityLit recording session

Centrum Summer Writers' Workshop, 2000, Port Townsend, Washington.

Cornelia Street Café, New York City. Read from The Builders, a novel manuscript

Teaching Freshman Composition, a seminar with Robert Danberg of Cornell University

Fine Arts Work Center, Provincetown, Massachusetts, a week-long fiction-writing seminar