

CURRICULUM VITAE

ANGELA M. CROSSMAN

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Academic Positions

Professor, Department of Psychology, John Jay College of Criminal Justice, City University of New York, August 2015-Present.

Associate Professor, Department of Psychology, John Jay College of Criminal Justice, City University of New York, September 2008-August 2015.

Assistant Professor, Department of Psychology, John Jay College of Criminal Justice, City University of New York, September 2003-August 2008.

Pre-/Post-Doctoral Fellow, Institute for the Study of Child Development, UMDNJ-Robert Wood Johnson Medical School, August 2000-August 2003.

Education

Ph.D., Cornell University, May 2001 (Developmental Psychology)

Dissertation: Predicting suggestibility: The role of individual differences and socialization

M.A., Cornell University, May 1998 (Developmental Psychology)

Thesis: False beliefs and eyewitness testimony: Exploring the impact of suggestive interviews and cross-examination on children's event reports

B.A., Dartmouth College, June 1994 (Honors Psychology & French)

Thesis: Finding the formula: Age-related identification performance on showups, sequential lineups and simultaneous lineups

Honors and Awards

Awarded the Kwando Kinshasa Excellence in Mentoring Award, Ronald E. McNair Post Baccalaureate Achievement Program, John Jay College, May 2018.

Fellow, Association for Psychological Science, elected June 2014.

CUNY Faculty Leadership Academy, selected to participate, Spring 2014.

Awarded Sabbatical Fellowship Leave, John Jay College, CUNY, Spring 2014.

Selected, Leadership Institute for Women in Psychology (LIWP), American Psychological Association, 2012-2013 (Year 5) cohort.

Faculty Mentorship Award, John Jay College Master's Program, May 2011.

Awarded an American Psychological Foundation/Council of Graduate Departments of Psychology Graduate Research Scholarship in Psychology, September 1999.

James B. and Martha K. Palmer Trust Assistantship, Cornell University, 1995-1996; 1997-1998.

Esther Stocks Fellowship, Cornell University, 1996-1997.

Putting Children First Fellowship, Columbia University-Teacher's College, Summer 1995.

Honorable Mention, National Science Foundation fellowship competition, 1995.

B.A. awarded *magna cum laude*, Dartmouth College, 1994.

Elected *Phi Beta Kappa*, Dartmouth College, 1994.

Nickerson Psychology Prize for distinguished research in psychology, Dartmouth College, 1994.

Filene Research Fellowship, psychology, Dartmouth College, 1993-1994.

Dartmouth College Endowed Scholar and Dartmouth Club of Manchester, NH Scholarship, annual support, Dartmouth College, 1991-1994.

National Merit Scholar, Dartmouth College, 1990-1994.

Grants

Under review:

Awarded:

Social Sciences and Humanities Research Council Grant. PI: Talwar, V., Collaborator: Crossman, A. M. (\$180,665 CAN), 6/1/19-5/31/24. Building rapport and support in child witness interviews: Understanding their impact on individual children.

Completed:

PSC-CUNY Grant (\$6000), July 2019-December 2020. Socializing lying versus blunt truth-telling.

Social Sciences and Humanities Research Council Grant. PI: Talwar, V., Collaborator: Crossman, A. M. (\$147,706 CAN), 6/1/16-5/31/19. Eliciting and detecting children's true reports: The role of child and interview characteristics.

PSC-CUNY Grant (\$5999.43), July 2016-December 2017. Not-so-little liars: Longitudinal development of early adolescents' lying.

PSC-CUNY Grant (\$3,500), July 2014-December 2015. Inconvenient truth-tellers: Exploring social responses to blunt honesty.

Social Sciences and Humanities Research Council Grant. PI: Talwar, V., Collaborator: Crossman, A. M. (\$148,595 CAN), 6/1/12-5/31/15. Assessing the veracity of children's reports.

PSC-CUNY Grant (\$3,496), July 2013-December 2014. Self-deception and the batterer.

National Science Foundation, BCS-0721536 (\$424,976), PI: Crossman, A. M., Co-PIs: Talwar, V. & Markus, K. 11/1/07-10/31/12. The development of children's antisocial and prosocial lying.

PSC-CUNY Grant (\$3,719.41), July 2010-December 2011. Lying to your face: Children's comprehension of deceptive strategies.

- John Jay College Research Assistance Fund (\$750) July 2009-December 2010. Child recruitment in NY.
- Social Sciences and Humanities Research Council Grant. PI: Talwar, V., Collaborator: Crossman, A. M. (\$140,321 CAN), 6/1/06-5/31/10. Little liars: The development of children's lie-telling.
- John Jay College Research Assistance Fund (\$1,000), July 2008-June 2009. Child recruitment in the city that never sleeps.
- John Jay College Research Assistance Fund (\$1,000), July 2006-June 2007. Recording child behavior.
- PSC-CUNY Grant (\$4,440), May 2006-June 2007. Little liars: The development of children's lie-telling behavior.
- Forensic Psychology Research Institute Grant (\$4,953), October 2005. Understanding the effects of exposure to domestic violence on children.
- CUNY Collaborative Research Grant with Dr. Dennis, Hunter College, and Dr. Gokhan, LaGuardia Community College (\$68,516), September 2005 – September 2007. Emotional self-regulation in preschoolers: The interplay of reactivity and control.
- PSC-CUNY Grant (\$3,840), May 2005-June 2006. Understanding the effects of exposure to domestic violence on children.
- PSC-CUNY Grant (\$4,440), May 2004-June 2005. Mock juror perceptions of child witness character and credibility.
- John Jay College Research Assistance Fund (\$1,000), November 2003. Guessing: A source of identifications in simultaneous eyewitness lineups?
- National Institute on Drug Abuse travel funds to attend "Jumpstart Your Career" program at 2001 Society for Research in Child Development biennial meeting.
- Grant-in-Aid by the American Psychology-Law Society, Division 41 of the American Psychological Association, for dissertation research, March 1999.
- College of Human Ecology, Cornell University, College Grants for master's thesis and dissertation research, December 1995 and May 1999.
- Cornell University and the Cornell Alumni Fund, travel grants to present research at academic meetings attended between March 1996 and March 2000.

Publications (* = student author)

Publications Under Review

- *Wyman, J., Tong, D., *Foster, I., Crossman, A., & Talwar, V. (2021). *The effectiveness of cognitive instructions when children provide true and false eyewitness reports of another's transgression*. Manuscript submitted for publication.
- Grose-Fifer, J., & Crossman, A. M. (2021). *Flipping professional development to improve Psychology majors' writing skills*. Manuscript submitted for publication.
- *Dominguez, R., & Crossman, A. M. (2020). *¡Mentiras!: Parental and cultural influences on*

perceptions of lie acceptability. Manuscript submitted for publication.

Foster, I., Talwar, V., & Crossman, A. M. (2020). *"I like you so...": How instigator and interviewer familiarity influence children's disclosures*. Manuscript submitted for publication.

Clancy, E. M., Klettke, B., Howard, D., Hallford, D., Toumbourou, J. W., & Crossman, A. M. (2020). *Sext dissemination: Differences across nations in motivations and associations*. Manuscript submitted for publication.

Talwar, V., Lavoie, J., & Crossman, A. M. (2020). *"Tell them I'm not home!": Parental socialization of children's truth- and lie-telling behaviour*. Manuscript submitted for publication.

Brimbal, L., & Crossman, A. M. (2020). *Inconvenient truth-tellers: Perceptions of children's blunt honesty*. Manuscript submitted for publication.

Peer-Reviewed Publications

Lavoie, J., *Wyman, J., Crossman, A. M., & Talwar, V. (in press). Meta-analysis of the effects of two interviewing practices on children's disclosures of sensitive information: Rapport practices and question type. *Child Abuse & Neglect*.

*Clancy, E. M., Klettke, B., Hallford, D., Crossman, A., Mass, M., & Toumbourou, J. (in press). Sharing is not always caring: Understanding motivations and behavioural associations with sext dissemination. *Computers in Human Behavior*.

*Voogt, A., Klettke, B., Thomson, D., & Crossman, A. (2020). The impact of extralegal factors on perceived credibility of child victims of sexual assault. *Psychology, Crime & Law*. doi: 10.1080/1068316X.2020.1742336

*Engarhos, P., Shohoudi, A., Crossman, A. M., & Talwar, V. (2019). Learning through observing: Effects of modeling truth- and lie-telling on children's honesty. *Developmental Science*, 23, 1-14. doi: 10.1111/desc.12883

Starkey, L., Aber, L., & Crossman, A. M. (2019). Risk or resource: Does school climate moderate the influence of community violence on children's social-emotional development in the Democratic Republic of Congo? *Developmental Science*, 22, 1-16. doi: 10.1111/desc.12845

Talwar, V., Lavoie, J., & Crossman, A. M. (2019). Carving Pinocchio: Longitudinal examination of children's lying for different goals. *Journal of Experimental Child Psychology*, 181, 34-55. doi: 10.1016/j.jecp.2018.12.003

*Wyman, J., *Foster, I., Crossman, A. M., Colwell, K., & Talwar, V. (2018). The efficacy of free-recall, cognitive load and closed-ended questions when children are asked to falsely testify about a crime. *Applied Cognitive Psychology*. Advance online publication. doi: 10.1002/acp.3494

*Lavoie, J., *Wyman, J., Crossman, A. M., & Talwar, V. (2018). Lie-telling as a mode of antisocial action: Children's lies and behavior problems. *The Journal of Moral Education*. doi: 10.1080/03057240.2017.1405343.

Talwar, V., Crossman, A., & *Wyman, J. (2017). The role of executive functioning and theory of mind in children's lies for another and for themselves. *Early Childhood Research Quarterly*, 41, 126-135. doi: <http://dx.doi.org/10.1016/j.ecresq.2017.07.003>.

Talwar, V., *Lavoie, J., *Gomez-Garibello, C., & Crossman, A. M. (2017). Influence of social factors

- on the relation between lie-telling and children's cognitive abilities. *Journal of Experimental Child Psychology*, 159, 185-198. doi: 10.1016/j.jecp.2017.02.009
- *Lavoie, J., *Leduc, K., *Arruda, C., Crossman, A. M., & Talwar, V. (2017). Developmental profiles of children's spontaneous lie-telling behavior. *Cognitive Development*, 41, 33-45. <http://dx.doi.org/10.1016/j.cogdev.2016.12.002>.
- *Brimbal, L., Crossman, A. M., & Hartwig, M. (2017). The effect of questions on suspects' perception of evidence in investigative interviews: What can we infer from the basic literature? *Polygraph*, 46(1), 10-39.
- *Lavoie, J., *Yachison, S., Crossman, A. M., & Talwar, V. (2017). Polite, instrumental, and dual liars: Relation to children's developing social skills and cognitive ability. *International Journal of Behavioral Development*, 41, 257-264.
- *Saykaly, C., Crossman, A., & Talwar, V. (2017). High cognitive load during cross-examination: Does it improve detection of children's truths and lies? *Psychiatry, Psychology and Law*, 24, 278-291. doi: 10.1080/13218719.2016.1197816
- *Voogt, A., Klettke, B. M., & Crossman, A. M. (2016). Measurement of victim credibility in child sexual assault cases: A systematic review. *Trauma, Violence & Abuse*. doi: 10.1177/1524838016683460. IF = 3.542.
- *Saykaly, C., Crossman, A., Morris, M., & Talwar, V. (2016). Question type and its effect on children's maintenance and accuracy during courtroom testimony. *Journal of Forensic Practice*, 18, 91-103. doi: 10.1108/JFP-01-2015-0010
- *Williams, S., *Leduc, K., Crossman, A., & Talwar, V. (2016). Young deceivers: Executive functioning and antisocial lie-telling in preschool aged children. *Infant and Child Development*, 26. doi: 10.1002/icd.1956.
- *Williams, S., *Moore, K., Crossman, A. M., & Talwar, V. (2016). The role of executive functions and theory of mind in children's prosocial lie-telling. *Journal of Experimental Child Psychology*, 141, 256-266. <http://dx.doi.org/10.1016/j.jecp.2015.08.001>.
- *Lavoie, J., *Leduc, K., Crossman, A. M., & Talwar, V. (2016). Do as I say and not as I think: Parent socialization of lie-telling behaviour. *Children & Society*, 30, 253-264. doi: 10.1111/chso.12139.
- *Babkirk, S., *Saunders, L. V., *Solomon, B., *Kessel, E. M., Crossman, A. M., Gökhan, N., & Dennis, T. A. (2015). Executive function and temperamental fear concurrently predict deception in school-aged children. *Journal of Moral Education*, 44, 425-439. doi: 10.1080/03057240.2015.
- Talwar, V., & Crossman, A. M. (2012). Children's lies and their detection: Implications for child witness testimony. *Developmental Review*, 32, 337-359. doi: 10.1016/j.dr.2012.06.004
- Gökhan, N., Dennis, T. A., & Crossman, A. M. (2012). The role of intraverbals in assessing parent-child relationship. *The Psychological Record*, 62, 207-224.
- *Popliger, M., Talwar, V., & Crossman, A. M. (2011). Predictors of children's prosocial lie-telling: Motivation, socialization variables, and moral understanding. *Journal of Experimental Child Psychology*, 110(3), 373-392. doi: 10.1016/j.jecp.2011.05.003
- Talwar, V., Crossman, A. M., *Williams, S., & *Muir, S. (2011). Adult detection of children's selfish

- and polite lies: Experience matters. *Journal of Applied Social Psychology*, 41, 2837-2857. doi: 10.1111/j.1559-1816.2011.00861.x
- Carmody, D. P., & Crossman, A. M. (2011). Artful liars: Malingering on the Draw-A-Person task. *The Open Criminology Journal*, 4, 1-9. doi: 10.2174/1874917801104010001
- *Bornmann, B. A., & Crossman, A. M. (2011). Playback Theatre: Effects on students' views of aggression and empathy within a forensic context. *The Arts in Psychotherapy*, 38, 164-168. doi: 10.1016/j.aip.2011.04.004
- *Kutateladze, B., & Crossman, A. M. (2009). An exploratory analysis of gender differences in punitiveness in two countries. *International Criminal Justice Review*, 19, 322-343. doi:10.1177/1057567709338921 [19th most cited ICJR article, 10/1/12]
- Talwar, V., Crossman, A. M., *Gulmi, J., *Renaud, S.-J., & *Williams, S. (2009). Pants on fire? Detecting children's lies. *Applied Developmental Science*, 13, 119-129. doi: 10.1080/10888690903041519
- Crossman, A. M., Sullivan, M. W., Hitchcock, D., & Lewis, M. (2009). When frustration is repeated: Behavioral and emotional responses during extinction over time. *Emotion*, 9, 92-100. doi: 10.1037/a0014614
- *Miller, S. P., & Crossman, A. M. (2008). Parameters that affect compliance with recommendations in forensic evaluations for child sexual abuse. *The Journal of Behavior Analysis of Offender and Victim Treatment and Prevention*, 1(1), 131-146.
- *Ning, S. R., & Crossman, A. (2007). We believe in being honest: Examining subcultural differences in the acceptability of deception. *Journal of Applied Social Psychology*, 37, 2130-2155. doi: 10.1111/j.1559-1816.2007.00254.x
- Crossman, A. M., & Lewis, M. (2006). Adults' ability to detect children's lying. *Behavioral Sciences and the Law*, 24, 703-715. doi: 10.1002/bsl.731
- Crossman, A. M., & *Caron, D. (2006). Interviewing and the child witness: Pitfalls and safeguards. *NYS Psychologist*, 8(4), 14-19.
- Carmody, D. P., & Crossman, A. M. (2005). Youth deception: Malingering traumatic stress. *Journal of Forensic Psychiatry & Psychology*, 16(3), 477-493. doi: 10.1080/14789940500034462
- Crossman, A. M., Scullin, M. H., & Melnyk, L. (2004). Individual and developmental differences in suggestibility. *Applied Cognitive Psychology*, 18, 941-945. doi: 10.1002/acp.1079
- Crossman, A. M., Powell, M. B., Principe, G. F., & Ceci, S. J. (2002). Child testimony in custody cases: A review. *Journal of Forensic Psychology Practice*, 2(1), 1-31. doi: 10.1300/J158v02n01_01
- Huffman, M. L. C., Crossman, A. M., & Ceci, S. J. (1997). "Are false memories permanent?": An investigation of the long-term effects of source misattributions. *Consciousness and Cognition*, 6, 482-490. doi: 10.1006/ccog.1997.0316

Book Chapters

- *Segovia, D., & Crossman, A. M. (2012). Cognition and the child witness: Understanding the impact of cognitive development in forensic contexts. In H. Kloos, B. J. Morris, & J. L. Amaral (Eds.),

Current topics in children's learning and cognition (pp. 83-104). InTech. doi: <http://dx.doi.org/10.5772/53938>.

Talwar, V., & Crossman, A. (2011). From little white lies to filthy liars: The evolution of honesty and deception in young children. In J. Benson (Ed.), *Advances in Child Development and Behavior, Vol 40* (pp. 139-179). Burlington: Academic Press.

Melnyk, L., Crossman, A. M., & Scullin, M. (2007). The suggestibility of children's memory. In M. P. Toglia, J. D. Read, D. F. Ross, & R. C. L. Lindsay (Eds.), *Handbook of eyewitness psychology: Memory for events* (pp. 401-427). Mahwah, NJ: Erlbaum. [eBook published 2017]

Ceci, S. J., Crossman, A. M., Scullin, M., Gilstrap, L., & Huffman, M.L. (2002). Children's suggestibility research: Implications for the courtroom and the forensic interview. In H. L. Westcott, G. M. Davies, & R. Bull (Eds.), *Children's testimony: A handbook of psychological research and forensic practice* (pp. 117-130). Chichester: Wiley.

Ceci, S. J., Huffman, M. L., Crossman, A. M., Scullin, M. H., & Gilstrap, L. (2001). How reliable are children's memories? In S. O. White (Ed.), *Handbook of youth and justice* (pp. 329-345). New York: Kluwer Academic/Plenum.

Ceci, S. J., Powell, M. B., & Crossman, A. M. (1999). The scientific status of children's memory and testimony. In D. L. Faigman, D. H. Kaye, M. J. Saks, & J. Sanders (Eds.), *Modern scientific evidence: The law and science of expert testimony* (Suppl. Vol. 3, pp. 40-69). St. Paul, MN: West.

Ceci, S. J., Crossman, A. M., Gilstrap, L., & Scullin, M. H. (1998). Social and cognitive factors in children's testimony. In C. P. Thompson, D. J. Herrmann, D. Bruce, D. G. Payne, J. D. Read, & M. P. Toglia (Eds.), *Eyewitness memory: Theoretical and applied perspectives* (pp. 15-30). New York: Lawrence Erlbaum Associates.

Ceci, S. J., Huffman, M. L., Crossman, A. M., Scullin, M. H., & Gilstrap, L. (1996). How reliable are children's memories? In N. Krasnegor, N. Anderson, & D. Bynum (Eds.), *National Institutes of Health Office of Behavioral & Social Sciences seminar series: Vol. 1. Health and behavior* (pp. 27-44). Bethesda, MD: National Institutes of Health.

Encyclopedia Entries, Newsletter Columns, Book Reviews:

*Brimbal, L., & Crossman, A. M. (2017). Children's moral development. In K. Nadal (Ed.), *The SAGE Encyclopedia of Psychology and Gender*. Sage.

*Starkey, L., & Crossman, A. M. (2017). Emotions in adolescence and gender. In K. Nadal (Ed.), *The SAGE Encyclopedia of Psychology and Gender*. Sage.

*Segovia, D. A., & Crossman, A. (2015). Child witnesses. In R. Cautin & S. Lilienfeld (Eds.), *The Encyclopedia of Clinical Psychology*. John Wiley & Sons, Inc. <http://onlinelibrary.wiley.com/book/10.1002/9781118625392>

*Mandelbaum, J., & Crossman, A. M. (2015). Lie detection. In R. Cautin & S. Lilienfeld (Eds.), *The Encyclopedia of Clinical Psychology*. John Wiley & Sons, Inc. <http://onlinelibrary.wiley.com/book/10.1002/9781118625392>

*Mandelbaum, J., & Crossman, A. (2014, Dec). No illusions: Developmental considerations in adolescent false confessions. In *CYF News* [report of the Committee of Children Youth and Families (CYF) of the American Psychological Association]. Special issue: Adolescent

development, risk and resiliency.
<http://www.apa.org/pi/families/resources/newsletter/2014/12/adolescent-false-confessions.aspx>

- Crossman, A. M., *Mandelbaum, J., & *Brimbal, L. (2014). Lying. In P. J. Brooks & V. Kempe (Eds.), *The Encyclopedia of Language Development*. Thousand Oaks, CA: Sage.
- *Segovia, D., & Crossman, A. M. (2009). Dating violence and abuse among teenagers. *Section on Child Maltreatment Newsletter*, 14(1), 7-8.
- *Mandelbaum, J., & Crossman, A. M. (2009). Pain and suffering compensation. In J. Wilson (Ed.), *The Praeger handbook of victimology* (pp. 191-192). Santa Barbara, CA: ABC-CLIO
- *Segovia, D., & Crossman, A. M. (2009). Arson. In J. Wilson (Ed.), *The Praeger handbook of victimology* (pp. 17-18). Santa Barbara, CA: ABC-CLIO
- *West, M., & Crossman, A. M. (2009). Punitive damages. In J. Wilson (Ed.), *The Praeger handbook of victimology* (pp. 211-213). Santa Barbara, CA: ABC-CLIO.
- *Miller, S., & Crossman, A. M. (2009). [Review of the book *Investigating allegations of child and adolescent sexual abuse: An overview for professionals*]. *Criminal Justice Review*, 34(4), 577-579.
- Crossman, A. M. (2006). Just what the doctor ordered: Medical and psychological expert testimony in child abuse cases. *Section on Child Maltreatment Newsletter*, 11(2), 2-3.
- McCauley, M., & Crossman, A. (2006). Wanted: Time, resources and research. *Section on Child Maltreatment Newsletter*, 10(3), 2-3.
- Crossman, A. M. (2005). Wielding the best interests of the child standard. *Section on Child Maltreatment Newsletter*, 10(1), 6-7.
- Crossman, A. M. (2004). Question of taint in child witness reporting remains a challenge. *Section on Child Maltreatment Newsletter*, 8(3), 5-6.
- Crossman, A. (2003). Cutting-edge research in episodic memory: Where we go from here. [Review of the book *Episodic memory: New directions in research*]. *Applied Cognitive Psychology*, 17, 870-872.
- Crossman, A. M. (2001). Educational achievement of parents. In J. M. Hawes & E. F. Shores (Eds.), *Family in America: An encyclopedia* (pp. 306-312). Santa Barbara, CA: ABC-CLIO.

Manuscripts in Progress

- *Crain, J., & Crossman, A. M. (2020). *Exploring the dynamics of children's testimony: Attorney and child behavior*. Manuscript in preparation.
- Mandelbaum, J., & Crossman, A. M. (2020). *Exploring the illusion of transparency when lying and truth-telling: The impact of framing and self-consciousness*. Manuscript under revision.

Presentations (* = student author)

Peer-Reviewed:

- Talwar, V., Lavoie, J., & Crossman, A. (2020, Oct). *Parental socialization of children's truth- and lie-*

- telling behaviour*. Presentation at the annual conference of the Association for Moral Education, held online.
- Crossman, A. M. (2020, March). Discussant. In K. McWilliams (Chair), *From children's reports to jurors' perceptions: Promoting honest, detailed and objective evidence*. Symposium presented at the annual meeting of the American Psychology-Law Society, New Orleans, LA.
- *Foster, I., *Flory, I., *Arenzon, V., *Dennie, A., Talwar, V., & Crossman, A. (2020, March). "*I like you so....*": *How instigator and interviewer familiarity influence children's disclosures*. Paper presented at the annual meeting of the American Psychology-Law Society, New Orleans, LA.
- Lavoie, J., *Wyman, J., Crossman, A. M., & Talwar, V. (2019, July). *Effect of question type on children's disclosures of sensitive information*. Paper presented July 2019 at the annual meeting of the European Association of Psychology and Law in Santiago de Compostela, Spain.
- Brimbal, L., *Ponce de Leon-LeBec, A., J., *Gavrilov, H., Talwar, V., & Crossman, A. M. (2019, March). *Context, constitution and consanguinity: Detecting young children's lies*. Paper presented at the annual meeting of the American Psychology-Law Society, Portland, OR.
- *Ponce de Leon-LeBec, A., Crossman, A., Brimbal, L., *Gavrilov, H., & Talwar, V. (2019, March). Temperament and lie-telling: A new avenue for research. Poster presented at the annual meeting of the Eastern Psychological Association, New York, NY.
- *Reissman, B., *Doychak, K., Crossman, A., & Raghavan, C. (2018, November). "*I'm the greatest*": *Pride, impression management, and denial of coercive control and physical abuse by perpetrators of intimate partner violence*. Paper presented at the American Society of Criminology meeting, Atlanta, GA.
- *Dominguez, R., & Crossman, A. (2018, March). *Parental status, cultural values, and perceptions of lie acceptability*. Poster presented at the meeting of the Eastern Psychological Association, Philadelphia, PA.
- *Romero, K. D., *Brimbal, L., Talwar, V., & Crossman, A. M. (2017, May). *Parental reactions and motivations behind children's naturally occurring lie-telling over time*. Poster presented at the meeting of the Association for Psychological Science, Boston, MA.
- *Caivano, O., Lavoie, J., Wyman, J., Crossman, A. M., & Talwar, V. (2017, April). *Effect of parenting on children's lie-telling and behavioral problems*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- *Romero, K. D., *Brimbal, L., Talwar, V., & Crossman, A. M. (2017, March). *Children's naturally occurring lie-telling over time*. Poster presented at the meeting of the Eastern Psychological Association, Boston, MA.
- *Lavoie, J., *Wyman, J., Crossman, A. M., & Talwar, V. (2017, March). *Effect of rapport-building on children's disclosures of sensitive information during a forensic interview*. Paper presented at the annual meeting of the American Psychology-Law Society, Seattle, WA.
- *Brimbal, L., *Zottoli, M., & Crossman, A. M. (2017, January). *Socialization in job interviews: Does lying or blunt honesty get the job*. Paper presented at the meeting of the Society for Applied Research in Memory and Cognition, Sydney, Australia.
- Dominguez, R., & Crossman, A. M. (2016, October). *Are moms special?: The effects of lie type, lie*

- domain, and lie recipient authority status on perceptions of lie.* Presented at the 25th Annual National Ronald E. McNair Research Conference, Delavan, WI
- *Okoshken, J., Crossman, A. M., *Lavoie, J., Talwar, V., & *Wyman, J. (2016, May). *Antisocial liars: Children's lie-telling and behavior problems.* Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- *Brimbal, L., Zottoli, M., & Crossman, A. M. (2016, March). *Inconvenient truth-tellers: Perceptions of children's blunt honesty.* Paper presented at the meeting of the American Psychology-Law Society, Atlanta, GA.
- *Khogali, M., *Brimbal, L., Segovia, D., Talwar, V., & Crossman, A. M. (2016, March). *Lie to me: Parent suggestibility, beliefs about children's lies and children's lie-telling.* Paper presented at the meeting of the American Psychology-Law Society, Atlanta, GA.
- *Crain, J., & Crossman, A. M. (2016, March). *Exploring the dynamics of children's testimony: Attorney and child behavior.* Poster presented at the meeting of the Eastern Psychological Association, New York, NY.
- *Brimbal, L., & Crossman, A. M. (2016, March). *Socialization of blunt and subtle lying and truth telling in job interviews.* Poster presented at the meeting of the Eastern Psychological Association, New York, NY.
- *Lavoie, J., *Leduc, K., *Arruda, C., Crossman, A. M., & Talwar, V. (2015, June). *Developmental perspective of children's lie-telling behavior: A meditation analysis.* Conference proceedings of the Jean Piaget Society, Neuroplasticity & Change, Toronto, ON, Canada.
- *Lavoie, J., *Leduc, K., *Arruda, C., Crossman, A. M., & Talwar, V. (2015, May). *Developmental analysis of children's spontaneous lie-telling behavior.* Poster presented at the annual meeting of the Association for Psychological Science, New York, NY.
- *Brimbal, L., & Crossman, A. M. (2015, May). *Inconvenient truth-tellers: Perceptions of children's blunt honesty.* Poster presented at the annual meeting of the Association for Psychological Science, New York, NY.
- *Lavoie, J., *Leduc, K., Talwar, V., & Crossman, A. (2015, March). *Do as I say and not as I think: Parent socialization of lie-telling behavior.* Paper presented at the meeting of the Society for Research in Child Development, Philadelphia, PA.
- *Foster, I. M., *Wyman, J., *Taieb-Lachance, C., Crossman, A., & Talwar, V. (2015, March). *The roles of executive functions and theory-of-mind on children's abilities to maintain a false accusation.* Paper presented at the meeting of the American Psychology-Law Society, San Diego, CA.
- *Crain, J., & Crossman, A. M. (2015, March). *Cross-examination: Exploring the impact on children's testimony.* Poster presented at the Eastern Psychological Association meeting, New York, NY.
- Crossman, A. M., Raghavan, C., & *Loveland, J. (2014, March). *Shame, self-deception and the batterer.* Poster presented at the Eastern Psychological Association meeting, Boston, MA.
- *Wyman, J., Talwar, V., & Crossman, A. (2013, August). *Lying for the benefit of another: The emergence and maintenance of altruistic lie-telling in preschool aged children.* Poster presented at the meeting of the American Psychological Association, Honolulu, HI.

- *Mandelbaum, J. P., *Segovia, D., *Nesi, D., *Dowdell, E., & Crossman, A. M. (2013, May). *Is my transparency clear to you?* Poster presented at the meeting of the Association for Psychological Science, Washington, DC.
- Talwar, V., *Williams, S., *Leduc, K., & Crossman, A. (2013, April). *Toddler tall tales: Two-year-olds' lie-telling behavior and its predictors.* Paper presented at the meeting of the Society for Research in Child Development, Seattle, WA.
- *Saykaly, C., Talwar, V., & Crossman, A. (2013, April). *Lie for me: Children's lie-telling abilities to protect another.* Paper presented at the meeting of the Society for Research in Child Development, Seattle, WA.
- *Dowdell, E., *Gordon, N., *Nesi, D., *Carmel, R., *Mandelbaum, J., *Segovia, D., & Crossman, A. (2013, March). *A wink and a nod: Children's understanding of the mechanics of deception.* Paper presented at the meeting of the American Psychology-Law Society, Portland, OR.
- *Nesi, D., *Carmel, R., *Mandelbaum, J., *Segovia, D., *Gordon, N., & Crossman, A. (2013, March). *Exploring developmental differences in the 'illusion of transparency'.* Paper presented at the meeting of the American Psychology-Law Society, Portland, OR.
- *Mandelbaum, J., Talwar, V., Crossman, A. M., *Segovia, D., & *Saykaly, C. (2013, March). *Breeding deception? Socialization and the development of deception in children.* Poster presented at the meeting of the American Psychology-Law Society, Portland, OR.
- *Dowdell, E. C., *Nesi, D., *Gordon, N., *Carmel, R., *Mandelbaum, J., *Segovia, D., & Crossman, A. (2013, March). *Children's emerging understanding of deception techniques.* Paper presented at the meeting of the Eastern Psychological Association, New York, NY.
- *Nesi, D., *Carmel, R., *Mandelbaum, J., *Segovia, D., *Gordon, N., & Crossman, A. (2013, March). *Methodology for testing the illusion of transparency in children.* Paper presented at the meeting of the Eastern Psychological Association, New York, NY.
- Crossman, A. M., Talwar, V., *Saykaly, C., *Mandelbaum, J., & *Segovia, D. (2012, March). *Understanding children's lie-telling.* Paper presented at the meeting of the American Psychology-Law Society, San Juan, Puerto Rico.
- *Segovia, D. A., & Crossman, A. M. (2012, March). *Effects of age, recantation, and denial on mock jurors' perceptions of child witnesses.* Poster presented at the meeting of the American Psychology-Law Society, San Juan, Puerto Rico.
- Crossman, A. M., Talwar, V., *Mandelbaum, J., *Saykaly, C., & *Segovia, D. (2011, June). *Exploring children's ability to tell elaborate lies.* Paper presented at the meeting of the Society for Applied Research in Memory and Cognition, New York, NY.
- *Segovia, D. A., *Mandelbaum, J., *Hamit, S., Crossman, A. M., & Talwar, V. (2011, April). *Exploring the development of children's early lies.* Paper presented at the meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- *Segovia, D. A., & Crossman, A. M. (2011, March). *Evidence exists, doubt persists: The effect of age, recantation and denial on child witness credibility.* Paper presented at the annual meeting of the American Psychology-Law Society, Miami, FL.
- *Segovia, D. A., *Mandelbaum, J., *Hamit, S., *Butera, L., Crossman, A. M., & Talwar, V. (2010,

- August). *The socialization of deception: Parenting and children's lie-telling*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
- *Amini, N., Talwar, V., & Crossman, A. M. (2010, August). *Early deception in toddlers*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
- *Mandelbaum, J., *Segovia, D., Crossman, A., & Talwar, V. (2010, March). Once a liar, always a liar? Children's lie-telling consistency. In V. Talwar & A. Crossman (Chairs), *To tell the truth: Examining children's lying and factors influencing the veracity of their disclosures*. Symposium presented at the meeting of the American Psychology-Law Society, Vancouver, BC, Canada.
- *Saykaly, C., *Hubbard, K., Crossman, A. M., & Talwar, V. (2010, March). Development of children's altruistic lies. In V. Talwar & A. Crossman (Chairs), *To tell the truth: Examining children's lying and factors influencing the veracity of their disclosures*. Symposium presented at the meeting of the American Psychology-Law Society, Vancouver, BC, Canada.
- *Buonaugurio, A., *Rufino, K., *Arruda, C., *Brunet, M., Talwar, V., & Crossman, A. M. (2008, August). *Children's perceptions of the acceptability of lies*. Poster presented at the annual meeting of the American Psychological Association, Boston MA.
- *Renaud, S.-J., *Gulmi, J., Crossman, A. M., & Talwar, V. (2008, March). Pants on fire? Detecting children's lies. In A. M. Crossman & V. Talwar (Chairs) (2008, March). *Children and lying: Learning when to believe*. Symposium conducted at the meeting of the American Psychology-Law Society, Jacksonville, FL.
- *Rufino, K., *Buonaugurio, A., *Arruda, C., *Brunet, M., Talwar, V., & Crossman, A. M. (2008, March). Children's perceptions of lie-telling. In A. M. Crossman & V. Talwar (Chairs) (2008, March). *Children and lying: Learning when to believe*. Symposium conducted at the meeting of the American Psychology-Law Society, Jacksonville, FL.
- Talwar, V., Crossman, A. M., & *Muir, S. (2008, March). Detecting children's lies: Does experience help? In A. M. Crossman & V. Talwar (Chairs) (2008, March). *Children and lying: Learning when to believe*. Symposium conducted at the meeting of the American Psychology-Law Society, Jacksonville, FL.
- *Kutateladze, B., & Crossman, A. M. (2007, August). Reconceptualizing punitiveness: Distinguishing individuals' attitudes toward punishment. Poster presented at the meeting of the American Psychological Association, San Francisco, CA.
- *Brunet, M., *Arruda, C., *Buonaugurio, A., *Rufino, K., Crossman, A. M., & Talwar, V. (June, 2007). *Children's perceptions of antisocial and prosocial lying: How relationships influence moral judgments on lies*. Canadian Psychological Association Convention, Ottawa, Ontario.
- Crossman, A. M., Sullivan, M., & Lewis, M. (2007, May). *Infant emotional responses to goal-blockage predict externalizing and internalizing behaviors at three years*. Poster presented at the meeting of the Association for Psychological Science, Washington, DC.
- *Bryczek, M., *Greene, C., & Crossman, A. M. (2007, March). *Mock juror perceptions and beliefs about child witnesses*. Poster presented at the Munsterburg Conference, John Jay College, City University of New York, New York, NY.
- Crossman, A., *del Gaizo, A., & *Ananthan, A. (2006, March). Mock jurors' perceptions of child witness character and credibility. In V. Talwar & A. Leach (Chairs), *Children's disclosures: From*

- the laboratory to the courtroom*. Symposium conducted at the meeting of the American Psychology-Law Society, St. Petersburg, FL.
- Crossman, A. (2005, August). Discussant. In H. Saltzstein & A. Crossman (Chairs), *Deconstructing identifications: Understanding accurate and inaccurate eyewitness decision-making*. Symposium conducted at the meeting of the American Psychological Association, Washington, DC.
- *Ning, S. R., & Crossman, A. M. (2005, March). We believe in being honest: Examining subcultural differences in the acceptability of deception. In V. Talwar & A. Crossman (Co-Chairs), *Three dimensions of deception: Concealment, detection, and perception*. Symposium conducted at the meeting of the American Psychology-Law Society, San Diego, CA.
- Crossman, A. M., & Talwar, V. (2004, August). Chairs, *Omissions, commissions and credibility: The plight of the child witness*. Symposium conducted at the meeting of the American Psychological Association, Honolulu, HI.
- Crossman, A. M., Sullivan, M. W., *Renn, J., & Lewis, M. (2004, August). *Understanding suggestibility: Socialization and other influences*. Poster presented at the meeting of the American Psychological Association, Honolulu, HI.
- Crossman, A. M., Sullivan, M. W., & Hitchcock, D. (2004, May). *When frustrations are repeated: Infant behavior and emotions*. Poster presented at the International Conference on Infant Studies, Chicago, IL.
- Crossman, A. M., & Carmody, D. P. (2004, March). Artful liars: Adolescents malingering trauma on Draw-A-Person tests. In K. Nysse-Carris (Chair), *Cutting-edge developments in children and youths' deception and adults' ability to detect it*. Symposium conducted at the meeting of the American Psychology-Law Society, Scottsdale, AZ.
- Lewis, M., & Crossman, A. M. (2003, August). Smooth criminals? Detecting childrens' lies. In V. Talwar & T. Lyon (Chairs), *Veracity of children: The psychological and legal implications*. Symposium conducted at the American Psychological Association convention, Toronto, Canada.
- Crossman, A. M., & Lyon, T. D. (2003, August). Chairs, *Interviewing about childhood trauma*. Symposium conducted at the American Psychological Association convention, Toronto, Canada.
- Crossman, A. M. (2003, April). Discussant. In K. Lee & M. Lewis (Chairs), *Development of lying: Psychosocial correlates and practical implications*. Symposium conducted at the meeting of the Society for Research in Child Development, Tampa, FL.
- Crossman, A. M., Huffman, M. L., & Scullin, M. H. (2002, August). *The socialization of memory and suggestibility: Understanding individual differences*. Poster presented at the convention of the American Psychological Association, Chicago, IL.
- Huffman, M. L., Crossman, A. M., & *Larson, S. (2000, April). *Exploring children's suggestibility: Correlates and contributors*. Paper presented at the Conference on Human Development, Memphis, TN.
- Crossman, A. M. (2000, March). *The socialization of children's memory and suggestibility*. Poster presented at the meeting of the American Psychology-Law Society, New Orleans, LA.
- Crossman, A. M., Huffman, M. L., & *Larson, S. (2000, March). *Predicting children's suggestibility: The role of initial consent and individual differences*. Poster presented at the meeting of the

American Psychology-Law Society, New Orleans, LA.

Crossman, A. M. (1999, July). Suggestibility and cross-examination: A longitudinal perspective. In K. P. Roberts (Chair), *Novel interviewing techniques: Effects on children's eyewitness reports*. Symposium conducted at the meeting of the Society for Applied Research in Memory and Cognition, Boulder, CO.

Crossman, A. M. (1999, June). Oaths and honesty: Perceptions of child witness credibility. In P. Bester (Chair), *Developing citizens: Children, their rights and other psycholegal issues*. Symposium conducted at the meeting of the International Academy of Law and Mental Health, Toronto, Canada.

Crossman, A. M. (1999, June). Mock juror perceptions of the honesty and credibility of child witnesses. In T. Lyons (Chair), *New directions in child witness research: Lying and the oath*. Symposium conducted at the meeting of the American Psychological Society, Denver, CO.

Crossman, A. M. (1998, March). Oaths and children's credibility: Does swearing matter? In A. M. Crossman & M. H. Scullin (Chairs), *Avenues for assessing the reliability of children's statements: A panoply of approaches*. Symposium conducted at the meeting of the American Psychology-Law Society, Redondo Beach, CA.

Crossman, A. M. (1997, July). False beliefs and cross-examination: Exploring their impact on preschoolers' testimony and credibility. In A. M. Crossman (Chair), *Psycho-legal implications of "false memory" research*. Symposium conducted at the meeting of the Society for Applied Research in Memory and Cognition, Toronto, Canada.

Crossman, A. M. (1997, April). *Cross-examination: Friend or foe of the child witness?* Poster presented at the meeting of the Society for Research in Child Development, Washington, DC.

Huffman, M. L. C., Crossman, A. M., & Ceci, S. J. (1996, March). *The persistence of postevent suggestions: Are false memories permanent?* Poster presented at the meeting of the American Psychology-Law Society.

Dekle, D. J., & Crossman, A. M. (1994, July). *Developmental differences in identification accuracy of lineups and showups*. Poster presented at the meeting of the American Psychological Society, Washington, DC.

Invited and Non-Peer-Reviewed:

Crossman, A. M. (2017, January). *The development of lying in children: Exploring rhyme, reason and rewards*. Invited address, Grand Rounds, Department of Psychiatry, Montefiore Medical Center, Bronx, NY.

Crossman, A. M. (2014, December). *Interviewing child witnesses: Empirical knowledge and forensic implications*. Invited address presented to the Legal Aid Society and New York State Defenders' Association, New York, NY.

Crossman, A. M. (2013, April). *Little liars: Tracing the development of deception in children*. **Keynote address**, Long Island Psychology Conference, Hofstra University, Hempstead, NY.

*Cesar, E., *Mandelbaum, J., *Segovia, D., & Crossman, A. (2013, April). Assessing curse of knowledge: Testing a novel procedure. Long Island Psychology Conference, Hofstra University, Hempstead, NY.

- Crossman, A. M. (2012, November). *The development of deception in early childhood*. Invited address and workshop presented to the Association of Family and Conciliation Courts, the New York City Bar Association, New York, NY.
- Crossman, A. M. (2010, October). *The lies we tell: Exploring the development of children's lies*. Invited address presented at the Psychology Colloquium, Hofstra University, Hempstead, NY.
- Crossman, A. M. (2010, March). *The development of children's lie-telling*. Invited address presented at the annual meeting of the Eastern Psychological Association, Brooklyn, NY.
- Crossman, A. M., & Salcines, L. (2007, July). *Children as witnesses: What we know now*. Invited address presented at the Executive and Professional Education Series, Center for Modern Forensic Practice (co-sponsor), Northwestern University School of Law, Chicago, IL.
- Crossman, A. M. (2007, April). *Child witnesses: Empirical knowledge, forensic implications*. Invited address, Forensic Psychiatry Symposium, Walter Reed Army Medical Center, Washington, DC.
- Crossman, A. M., & Salcines, L. (2006, July). *Children as witnesses: What we know*. Invited address at the Executive and Professional Education Series, Center for Modern Forensic Practice (co-sponsor), Northwestern University School of Law, Chicago, IL.
- Crossman, A. M. (2003, October). *Understanding suggestibility: Social, cognitive, and legal issues in the study of faulty memory*. Invited address at the CUNY Graduate Center, New York, NY.
- Crossman, A. M. (2002, June). *The development of children's lying and deception*. Invited address presented at the Robert Wood Johnson Medical School Summer Clinical Internship Program, New Brunswick, NJ.
- Crossman, A. M., Lewis, M., & Bendersky, M. (2002, March). *Correlates of noncompliance and deception in young children*. Poster presented at the Robert Wood Johnson Medical School Research Day, New Brunswick, NJ.
- Crossman, A. M. (2001, March). *The socialization of memory and suggestibility*. Poster presented at the Robert Wood Johnson Medical School Research Day, New Brunswick, NJ.

Professional Activities

Panel reviewer, National Science Foundation, 2015, 2016, 2017.

Editorial Positions:

Editorial Board Member, *Child Maltreatment*, May 2011-Present.

Writer, *Case Notes* column, Section on Child Maltreatment Newsletter, Division 37 of APA, August 2003-July 2009.

Guest Editor, *Applied Cognitive Psychology*, 18(8): Crossman, A. M., Scullin, M. H., & Melnyk, L. (Eds.) (2004). Initiated and guest edited Special issue: Individual and developmental differences in suggestibility.

Reviewer: *Child Development*; *Developmental Science*; *Journal of Applied Developmental Psychology*; *Journal of Experimental Child Psychology*; *International Journal of Behavioral Development*; *Law*

& Human Behavior; Applied Cognitive Psychology; Psychology, Public Policy & Law; Psychology, Crime & Law.

Positions in Scholarly Organizations and Professional Service:

Chair, APLS Professional Development of Women Committee, Division 41 (American Psychology Law Society) of the American Psychological Association, August 2016-August 2019 (Member August 2015-August 2016). As Chair, spear-headed, piloted and acquired ongoing annual funding (\$10K) for the creation of Child Care Grants for attendees of the APLS annual convention.

Liaison, Division 7 (Developmental) and Division 37 (Society for Child & Family Policy & Practice) of the American Psychological Association, July 2012-June 2013.

Program Co-/Chair, Division 7 (Developmental Psychology) of the American Psychological Association, January 2010-December 2011.

Member, Dissertation Award Committee, American Psychology-Law Society, January 2005-December 2008.

Secretary, Section on Child Maltreatment, Division 37-Section 1 of the American Psychological Association, January 2005-December 2007.

Specialty Chair for American Psychology-Law Society Conference, September 2005.

Program Co-/Chair, Section on Child Maltreatment, Division 37-Section 1 of the American Psychological Association, May 2002-December 2004.

Presentation Selection Chair, 15th Greater New York Conference on Behavioral Research, 2003.

Research Assistantships

Graduate Research Assistant, Cornell Early Social Development Study, Dr. C. Cybele Raver, Cornell University, August 1998-May 1999.

Graduate Research Assistant, Cornell Child Advocacy Clinic, William A. Kell, Esq., Cornell Law School, Ithaca, NY, December 1997-May 1998.

Professional Memberships

American Psychological Association (APA); Division 7, APA (Developmental Psychology), American Psychology-Law Society (Division 41, APA); Division 37, APA (Society for Child and Family Policy and Practice); Division 37, Section 1, APA (Section on Child Maltreatment). Association for Psychological Science (APS).

Leadership Positions

Psychology Department Leadership Positions, John Jay College

Psychology Department Chair, July 2014-June 2020. In large department (over 2000 majors; more than 40 full time faculty; 2 MA programs, seat of 2 PhD programs), created departmental advising program for sophomore majors and oversee ongoing student advisement. Successfully acquired funding for departmental initiatives (> \$60K to date). Managed hiring (5 to date) and retention of tenure-track faculty members, completion of departmental self-study, as well as department

budgets, personnel processes, and scheduling. Represent the department in College-wide personnel process, including numerous successful personnel actions. Strong advocate for student, staff and faculty across contexts.

Co-Chair, Curriculum Committee, July 2010-June 2014. Revised the psychology major and revised the psychology minor (facilitated revision/creation of all necessary courses and program approvals), revised our departmental self-study (facilitated College approval), and collaborated to create a dual major in psychology and gender studies.

Deputy Chair, Department of Psychology, January 2005-May 2011; Spring 2013. Provided extensive advisement to psychology majors and minors (we have approximately 2000 majors), created advising and informational handouts on the major and careers in psychology, trained faculty on advisement, held workshops for students on the major/minor and graduate school, created panels exposing students to social work vs. mental health counseling programs in our area, and assisted with departmental course scheduling and staffing.

John Jay College Leadership Positions

Associate to the Provost for Faculty, August 2020-Present. Member of the Academic Affairs senior leadership team focused on advocating for faculty and programming and initiatives to promote faculty development and support.

Chair, Fall Reopening Committee, Phase II (medium density). Led team planning campus reopening plan for phased reopening beginning Fall 2020.

Chair, Council of Chairs, July 2016-June 2020. Elected to lead the Council of Chairs, to serve on Strategic Planning and Financial Planning Committees, to liaise with Executive leadership on behalf of Chairs, and to collaborate with Chairs, working collectively in the best interests of the institution.

Member/Coordinator, Working Group on the Faculty, Fall 2015-Fall 2016; Fall 2018-Present. Worked with faculty and administrative colleagues to study findings of COACHE surveys and make recommendations to improve faculty working environment.

Co-Chair, Middle States Accreditation Working Group, Fall 2010-Spring 2013. I worked with my co-chair to facilitate self-assessment work by our group, culminating in our chapter for the middle states self-study, as well as working on the steering committee for the completion of the self-study. The College was commended on the quality of our self-study process and self-study report.

Assistant Director, Office of Undergraduate Research, Fall 2010-Spring 2012. Helped inaugurate and build the College's first undergraduate research office. Provided training for faculty on working with undergraduates and on incorporating research into the curriculum, as well as training for students on the importance of undergraduate research. The OUR also awarded research funds to deserving undergraduates completing research projects (i.e., equipment funds and summer support).

Vice-Chair, PSC-CUNY Union, John Jay College Chapter, July 2008-June 2011. Member-at-Large, July 2011-Spring 2014. I have worked to advocate for faculty and facilitate effective relations between faculty and the College, addressing campus issues (e.g., class size).

City University of New York (CUNY) Leadership Positions

Co-Chair, CUNY Psychology Discipline Council, Summer 2016-Summer 2020.

Director, Psychology and Law Doctoral Program, CUNY Graduate Center, July 2008-December 2013.

Directed a program that includes approximately 60 doctoral students, managed a budget of over \$1M, and handled curricular, scheduling, financial, personnel, resource, administrative, advocacy and other functions. During my tenure, students garnered 17 national/federal awards (from the National Science Foundation, National Institute of Justice and Federal Bureau of Investigation) and published at least 60 peer-reviewed articles and chapters with their mentors.

Deputy Executive Officer (Student Progress), Psychology Doctoral Program, CUNY Graduate Center, Fall 2013. A newly created position that I defined, I worked with the 590 Psychology doctoral students across CUNY to address issues related to progress in their doctoral programs.

Member, Human Development Coordinating Committee, CUNY Graduate Center, Fall 2012-Fall 2013. In this position, I documented and managed issues related to student progress in the Human Development doctoral training area and help to coordinate the program overall.

Service

Psychology Department Service, John Jay College

Faculty (Developmental) and Administrator search committees, Fall 2013-Spring 2014.

Member, Department Personnel Committee, Fall 2012-Spring 2014.

Curriculum Committee, Member, June 2006-July 2010.

John Jay College Service

Member, Search Committee, Provost, Fall 2017-Spring 2018.

Member, Charter Study Group, Spring 2015-Spring 2016.

Member, Search Committee, Dean of Undergraduate Studies, Fall 2013-Spring 2014.

Member, Steering Committee, Faculty Campaign Committee, Summer 2013-Spring 2014.

Faculty Personnel Committee, Member (Alternate), Spring 2013.

Minor Coordinator, Council of Minor Coordinators, Spring 2013.

Advisory Board Office of Undergraduate Research, Member, Fall 2012-Present.

Advisory Board and Board of Directors, Children's Center of John Jay College of Criminal Justice, Member, Fall 2003-Spring 2006; Fall 2007-Spring 2019.

Appeals Panel for Student Complaints Against Faculty, Member, Fall 2009-Summer 2012.

Council of Undergraduate Coordinators, Member, Fall 2009-June 2011, Fall 2016.

General Education Steering Committee, Member, Summer 2009-June 2011.

Center for Modern Forensic Practice, Affiliated Faculty, John Jay College, Spring 2006-June 2009.

Department of Psychology Representative, PSC-CUNY Union, Spring 2005-June 2009.

John Jay College Academic Standards Committee, Member, Fall 2004-Spring 2005.

City University of New York (CUNY) Service

Member, CUNY Faculty Advisory Board, Fall 2015-Present.

CUNY University Faculty Senate

John Jay College Delegate, November 2005-Present.

Student Affairs Committee, Member, September 2010-June 2011; September 2012-Present.

Status of the Faculty Committee, September 2011-June 2012.

Academic Policy Committee, Member, November 2005-June 2007

Alternate John Jay College Delegate, April 2005-November 2005.

PSC-CUNY Grant Panel Member/Reviewer, Spring 2009, 2012, 2013.

CUNY Graduate Center

Forensic Psychology Doctoral Program

Executive Committee, July 2014-Present.

Colloquium Committee, Member, June 2006-June 2007.

Diversity Committee, Member, June 2005-May 2008; Chair, September 2007-May 2008.

Chair, Colloquium Committee, August 2005-June 2006.

Examination Committee, Member, Summer 2004-Spring 2005.

Forensic Psychology Doctoral Faculty, Member, Summer 2004-Present.

Criminal Justice Doctoral Program

Faculty Membership Committee, Member, Fall 2006-June 2007.

First Comprehensive Exam Committee, Member, Spring 2004-Present.

Executive Committee, Curriculum Committee, Membership Committee (Chair), Admissions Committee, September 2005-June 2006.

Criminal Justice Doctoral Faculty, Member, Summer 2004-Present.

Media Participation

About Our Kids (live radio interview, Doctor Radio-SiriusXM110: 11/6/15; 8/5/16; 1/12/18), *Parenting* (“Why kids lie”, 11/08 – cited repeatedly by media outlets across the US and online); *The New York Times* (“A highly evolved propensity for deceit”, 12/22/08); *theatlanticwire.com* (“Are kids who lie smarter?”, 5/11/10); *Wall Street Journal* (“Survival of the Fibbest”, 5/11/10; “How to Handle Little Liars”, 4/24/12); *Dateline NBC* (“Perils of Parenting”, 9/13/10); *PracticingParents.com* (“Why do kids lie?”); *Real Simple* (“Why do children lie, cheat and steal?”, 8/11), *Bend Bulletin* (“When children lie”, 1/18/13); *Slate* (“Children lie”, 5/16/14).